

## West View Elementary

400 Oak Grove Road  
Spartanburg, SC 29301

**Grades** K-5 Elementary School

**Enrollment** 701 Students

**Principal** Shawn R. Wootton 864-576-1833

**Superintendent** Dr. Darryl Owings 864-576-4212

**Board Chair** Mr. Michael Crook 864-576-4212

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

**Excellent**

7

**Good**

40

**Average**

12

**Below Average**

1

**Unsatisfactory**

0

### IMPROVEMENT RATING

**BELOW AVERAGE**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Below Average	Yes

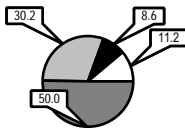
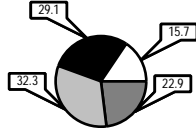
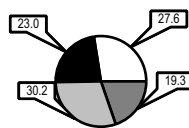
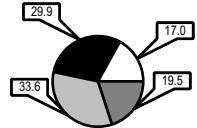
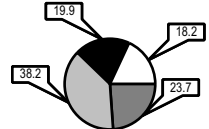
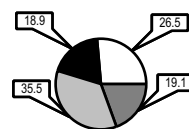
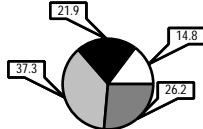
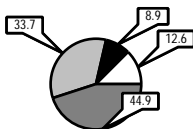
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	377	100.0	11.2	30.2	50.0	8.6	71.3	Yes	Yes
<b>Gender</b>									
Male	199	100.0	11.2	35.4	46.1	7.3	66.9	N/A	N/A
Female	178	100.0	11.2	24.7	54.1	10.0	75.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	212	100.0	6.4	21.6	58.8	13.2	80.9	Yes	Yes
African American	109	100.0	20.4	48.0	30.6	1.0	53.1	Yes	Yes
Asian/Pacific Islander	26	100.0	13.0	17.4	69.6	0.0	82.6	I/S	I/S
Hispanic	26	100.0	15.0	40.0	35.0	10.0	55.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	327	100.0	7.0	28.7	54.3	10.0	77.7	N/A	N/A
Disabled	50	100.0	37.5	39.6	22.9	0.0	31.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	100.0	11.2	30.2	50.0	8.6	71.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	100.0	35.7	50.0	14.3	0.0	28.6	I/S	I/S
Non-Limited English Proficient	357	100.0	10.2	29.3	51.5	9.0	73.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	151	100.0	22.1	45.6	31.6	0.7	49.3	Yes	Yes
Full-pay meals	226	100.0	4.2	20.3	61.8	13.7	85.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	377	100.0	15.2	32.5	23.0	29.3	61.2	Yes	Yes
<b>Gender</b>									
Male	199	100.0	16.3	29.8	18.5	35.4	60.7	N/A	N/A
Female	178	100.0	14.1	35.3	27.6	22.9	61.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	212	100.0	8.8	23.5	27.9	39.7	77.5	Yes	Yes
African American	109	100.0	32.7	44.9	17.3	5.1	28.6	Yes	Yes
Asian/Pacific Islander	26	100.0	4.3	34.8	21.7	39.1	65.2	I/S	I/S
Hispanic	26	100.0	10.0	55.0	5.0	30.0	55.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	327	100.0	8.7	32.7	25.3	33.3	66.7	N/A	N/A
Disabled	50	100.0	56.3	31.3	8.3	4.2	27.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	100.0	15.2	32.5	23.0	29.3	61.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	100.0	14.3	78.6	0.0	7.1	21.4	I/S	I/S
Non-Limited English Proficient	357	100.0	15.3	30.5	24.0	30.2	62.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	151	100.0	31.6	47.1	10.3	11.0	28.7	Yes	Yes
Full-pay meals	226	100.0	4.7	23.1	31.1	41.0	82.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	377	100.0	27.6	30.2	19.3	23.0	42.2
<b>Gender</b>							
Male	199	100.0	28.1	25.3	18.0	28.7	46.6
Female	178	100.0	27.1	35.3	20.6	17.1	37.6
<b>Racial/Ethnic Group</b>							
White	212	100.0	11.8	29.9	25.0	33.3	58.3
African American	109	100.0	56.1	32.7	6.1	5.1	11.2
Asian/Pacific Islander	26	100.0	26.1	26.1	21.7	26.1	47.8
Hispanic	26	100.0	45.0	30.0	20.0	5.0	25.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	327	100.0	23.0	30.3	20.7	26.0	46.7
Disabled	50	100.0	56.3	29.2	10.4	4.2	14.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	100.0	27.6	30.2	19.3	23.0	42.2
<b>English Proficiency</b>							
Limited English Proficient	20	100.0	64.3	28.6	7.1	0.0	7.1
Non-Limited English Proficient	357	100.0	26.0	30.2	19.8	24.0	43.7
<b>Socio-Economic Status</b>							
Subsidized meals	151	100.0	51.5	29.4	15.4	3.7	19.1
Full-pay meals	226	100.0	12.3	30.7	21.7	35.4	57.1

<b>Social Studies</b>							
All Students	377	100.0	17.0	33.6	19.5	29.9	49.4
<b>Gender</b>							
Male	199	100.0	18.5	28.1	18.5	34.8	53.4
Female	178	100.0	15.3	39.4	20.6	24.7	45.3
<b>Racial/Ethnic Group</b>							
White	212	100.0	9.8	27.0	22.5	40.7	63.2
African American	109	100.0	32.7	45.9	11.2	10.2	21.4
Asian/Pacific Islander	26	100.0	13.0	30.4	26.1	30.4	56.5
Hispanic	26	100.0	20.0	35.0	25.0	20.0	45.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	327	100.0	11.3	34.7	21.7	32.3	54.0
Disabled	50	100.0	52.1	27.1	6.3	14.6	20.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	377	100.0	17.0	33.6	19.5	29.9	49.4
<b>English Proficiency</b>							
Limited English Proficient	20	100.0	42.9	35.7	7.1	14.3	21.4
Non-Limited English Proficient	357	100.0	15.9	33.5	20.1	30.5	50.6
<b>Socio-Economic Status</b>							
Subsidized meals	151	100.0	33.8	38.2	15.4	12.5	27.9
Full-pay meals	226	100.0	6.1	30.7	22.2	41.0	63.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	119	100.0	8.8	24.6	49.1	17.5	66.7
	4	131	100.0	15.0	33.3	45.8	5.8	51.7
	5	137	100.0	18.1	43.3	33.1	5.5	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	13.9	27.8	45.4	13.0	58.3
	4	126	100.0	10.4	24.3	55.7	9.6	65.2
	5	132	100.0	9.6	37.6	48.8	4.0	52.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	119	100.0	9.6	42.1	29.8	18.4	48.2
	4	131	100.0	16.7	28.3	23.3	31.7	55.0
	5	137	100.0	18.9	46.5	17.3	17.3	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	19.4	34.3	21.3	25.0	46.3
	4	126	100.0	15.7	25.2	27.8	31.3	59.1
	5	132	100.0	11.2	37.6	20.0	31.2	51.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	119	100.0	26.3	35.1	26.3	12.3	38.6
	4	131	100.0	23.3	28.3	25.0	23.3	48.3
	5	137	100.0	34.6	32.3	15.0	18.1	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	33.3	30.6	24.1	12.0	36.1
	4	126	100.0	22.6	32.2	19.1	26.1	45.2
	5	132	100.0	27.2	28.0	15.2	29.6	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	119	100.0	13.2	39.5	23.7	23.7	47.4
	4	131	100.0	15.0	34.2	21.7	29.2	50.8
	5	137	100.0	25.2	42.5	19.7	12.6	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	22.2	31.5	21.3	25.0	46.3
	4	126	100.0	13.9	35.7	20.9	29.6	50.4
	5	132	100.0	15.2	33.6	16.8	34.4	51.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 701)</b>				
First graders who attended full-day kindergarten	99.1%	Up from 98.3%	100.0%	100.0%
Retention rate	1.7%	Down from 2.7%	1.9%	2.8%
Attendance rate	97.3%	Up from 97.2%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.6%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.6%	0.1%	0.0%
Eligible for gifted and talented	29.1%	Down from 33.4%	17.7%	10.4%
On academic plans	15.0%	N/AV	25.4%	33.6%
On academic probation	6.2%	N/AV	2.0%	1.0%
With disabilities other than speech	6.1%	Down from 7.2%	7.4%	7.5%
Older than usual for grade	0.7%	Down from 1.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	73.3%	Up from 72.7%	57.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.7%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.4%	Down from 92.7%	89.3%	87.3%
Teacher attendance rate	93.0%	Down from 95.5%	94.7%	94.9%
Average teacher salary	\$45,005	Up 0.1%	\$44,120	\$42,485
Prof. development days/teacher	11.0 days	No change	11.9 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	No change	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.7 to 1	20.2 to 1	18.6 to 1
Prime instructional time	89.6%	Down from 92.0%	90.3%	89.7%
Dollars spent per pupil*	\$5,529	Up 7.5%	\$6,008	\$6,557
Percent of expenditures for teacher salaries*	71.1%	Down from 71.8%	65.8%	64.0%
Percent of expenditures for instruction*	74.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At West View Elementary School, our mission is, "Wildcats are A.C.E.S.-All Children Experiencing Success." We continue to emphasize academic success, character development, an environment that is safe and friendly, and strong curricular and extra-curricular programs. Our school continues to work hard to meet the academic, social, emotional and physical needs of each student. Our students performed well enough on the 2005 Palmetto Achievement Challenge Test to achieve an Absolute Report Card Rating of Good. In addition, WVES received the honor of making Adequate Yearly Progress.

Teachers and staff accomplishments included participation in numerous courses and staff development activities. We are proud of Ms. Donna Brooks, who earned National Board Certification. Mrs. Tonya Atkins received a Junior League Grant: May I Have Your Autograph Please. She was a guest author at two schools in the upstate and presented at the SCIRA Convention. We were also pleased to honor our very own Mrs. Jane Jones as a Golden Apple Award recipient. We are also excited that Josef Lorenz will represent WVE as our Teacher of the Year. West View Elementary also celebrated the contributions of four outstanding faculty members as they planned for their retirement at the end of the 2005-2006 school year: Mrs. Carol Stone (guidance), Ms. Laura Bailey (2nd grade), Ms. Elizabeth Summey (3rd grade), and Mrs. Fran Davis (4th grade).

Many programs, activities and fundraisers sponsored by parents and PTO created another exciting year for our wildcats. We started the year with the Sally Foster fundraiser and ended in the fall with the World's Finest Chocolate candy bar sales. Faculty, staff, parents and students enjoyed the Fall Carnival and the Spring Barbecue. Teachers were given funds to buy additional instructional supplies for the classroom, and programs such as Accelerated Reader and Math Superstars were sponsored. PTO also provided monies to assist with our school-wide goal of Balanced Literacy. More leveled readers were purchased for our Literacy Closet along with supplies for small guided reading groups in the classroom. We are so very fortunate to have such a hard working and committed group of parents at West View!

We strive to continue our focus on overall improvement in the total learning environment through our school's vision, mission, and goals, related to our Strategic and School Improvement Plans. The Measure of Academic Progress (MAP) assessments provided an excellent tool to measure student progress in Reading, English Language Arts and Mathematics. Assessing the students using MAP twice a year provided immediate feedback. Teachers analyzed the data and identified strengths and weaknesses of each student. Teachers also used this information to conference with students and set individual growth goals. In addition, we offered our STARS after-school program and a morning Book Scouts program. These programs served to challenge and enrich our wildcats.

The staff, parents, and community of West View Elementary School are proud of the continuous progress and academic growth of our students. Through our collaborative commitment and dedication, our students will continue to experience success!

Shawn R. Wootton, Principal

Dr. Richard Graham, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	120	105
Percent satisfied with learning environment	100.0%	90.8%	90.2%
Percent satisfied with social and physical environment	100.0%	89.0%	90.3%
Percent satisfied with school-home relations	100.0%	90.8%	92.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.